

Structure and Degree System

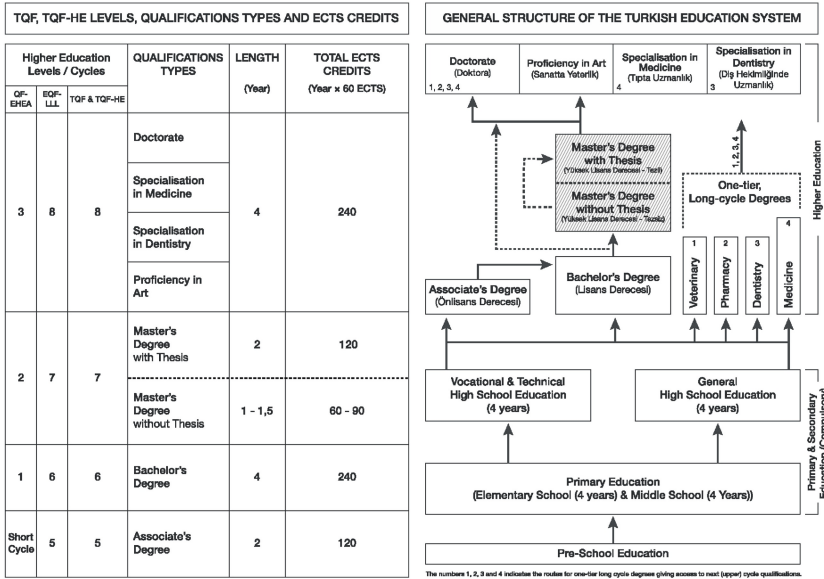
The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools. Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it. Higher education in Turkey comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-önlisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünleşik programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle. Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health. Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Turkey (TQF-HE, TYÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017. TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Turkey (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28, 2020.



ISTANBUL ATLAS UNIVERSITY
DIPLOMA SUPPLEMENT

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Diploma No 23.348.0585

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1 INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1 Last name(s):
1.2 First name(s):
1.3 Date of birth(day/month/year):
1.4 Student identification number or code (if available):

2 INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1 Name of the qualification and (if applicable) title conferred (in original Beslenme ve Diyetetik (YL) (Tezsiz) Yüksek Lisans Derecesi language):
2.2 Main field(s) of study for the qualification:
2.3 Name and status of awarding institution: İstanbul Atlas Üniversitesi, Kâr Amacı Gütmeyen ve Devlet Tarafından Tanınan Vakıf Üniversitesi
İstanbul Atlas University, Non-profit and State Recognized Foundation University
2.4 Name and status of institution (if different from 2.3) administering studies: Same as 2.3
2.5 Language of instruction/examination: Turkish

3 INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

- 3.1 Level of qualification: Second Cycle (Master's) Degree without Thesis
3.2 Official duration of programme in credits and/or years: 1.5 years (90 ECTS), 3 Semesters, 16-18 weeks per semester
3.3 Access requirements(s): For Turkish Citizens:
First Cycle Degree diploma. Candidates gain access to the programmes based on their first cycle degree grade point averages.
For International Students:
First Cycle Degree diploma obtained from universities recognised by YÖK. Candidates gain access to the programmes based on their first cycle degree grade point averages.

4-INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

- 4.1 Mode of study: Full-time
4.2 Programme learning outcomes:

Aims

Nutrition and Dietetics Master's Program; It aims to train dietitians who are capable of solving social problems in nutrition science, identifying the nutrition-health problems of the society and offering solutions, following current scientific innovations, and loyal to ethical values.

Objectives

Students who graduate from the program can work in public and private hospitals, schools, factories, nursing homes, hotels, and can take part in the conduct of undergraduate and graduate theoretical/practical education in schools providing nutrition and dietetics education.

Key Learning Programme Outcomes:

1. Gains up-to-date evidence-based knowledge about nutrition and dietetics. 2. Gains information about technological tools by accessing up-to-date information. 3. She/He synthesizes and analyzes the scientific knowledge she has acquired using technology, develops comments, reports and solution suggestions, communicates with colleagues from different disciplines and in line with ethical principles and shares her knowledge. 4. When faced with problems related to her field, she/he takes responsibility, sets an example for the society, offers solutions, uses information and communication technologies by working as a team. 5. She/ He updates itself by adopting lifelong learning principles, evaluates, discusses and interprets scientific articles with a critical approach and statistical evidence-based practices in line with ethical principles. 6. She/He collects and interprets scientific information in line with ethical principles, contributes to studies that will guide national and international nutrition plans and policies, taking into account the individual and society, conducts, manages and evaluates.

Graduation Requirements:

Students who have taken 90 ECTS, successfully passed the courses, attended a seminar and submitted their thesis are entitled to receive a diploma.

4.3 Programme details and individual credits gained, and grades/marks obtained:

Course ID	Course Title	Category	Institutional Credits	ECTS	Letter Grade
BDY728	Food-Drug Interaction	Elective	3	6	CC
LEE750	Health Policies	Elective	3	6	BA
3000001001	Scientific Research Methods and Publication Ethics	Required	3	9	CB
3013002007	Diabetes Mellitus and Nutrition	Elective	3	6	BB
3013111001	Body Weight Management and Nutrition	Required	3	9	BA
BDY702	Maternal & Child Nutrition	Required	3	9	CC
BDY724	The Ethics and Communication of Health	Elective	3	6	AA
3000002002	Assessment and Improvement of Quality of Life	Elective	3	6	BA
3013002010	Nutrigenetics	Elective	3	6	AA
3013002013	Functional Nutrients	Elective	3	6	AA
3013211550	Project Work	Required	0	30	B
Total Credits Obtained: 30 (Institutional) , 99 (ECTS)			30	99 ECTS	
Cumulative Grade Point Average (CGPA): 3.20 out of 4.00					

4.4 Grading system and (if available) grade distribution table.

PERCENTAGE	COEFFICIENT	GRADE POINTS	
90-100	4,00	AA	
85-89	3,50	BA	
80-84	3,00	BB	
70-79	2,50	CB	M: Exempt
60-69	2,00	CC	T: Transfer Credit
55-59	1,50	DC	ÖD: Student Exchange
50-54	1,00	DD	ERA: Erasmus
			G: Pass
PERCENTAGE	COEFFICIENT	GRADE POINTS	
98-100	4,00	A+	
94-97	3,75	A	
90-93	3,50	A-	
85-89	3,25	B+	
80-84	3,00	B	
75-79	2,75	B-	
70-74	2,50	C+	

4.5 Overall classification of the qualification:

Cumulative Grade Point Average (CGPA): 3.20 / 4.00

5- INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study:	May apply to second and third cycle programmes.
5.2 Access to regulated profession (if applicable):	This degree is a professionally oriented degree and enables the graduate to exercise his/her profession in or a related field of study.

6- ADDITIONAL INFORMATION

6.1 Additional Information:	
6.2 Further information sources:	University web site: www.atlas.edu.tr University's ECTS Course Catalogue: https://ois.atlas.edu.tr/bilgipaketi YÖK/CoHE website: https://www.yok.gov.tr YÖKAK/THEQC website: https://yokak.gov.tr The Turkish ENIC-NARIC website: https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi TYÇ/TQF website: https://www.myk.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi TYYÇ/TQF-HE website: http://www.tyyc.yok.gov.tr

7- CERTIFICATION OF THE SUPPLEMENT

7.1 Date:	31/05/2023
7.2 Name and signature:	Çiğdem GÜRBÜZ GENÇ
7.3 Capacity:	Director of Student Affairs
7.4 Offical stamp or seal:	