

Structure and Degree System

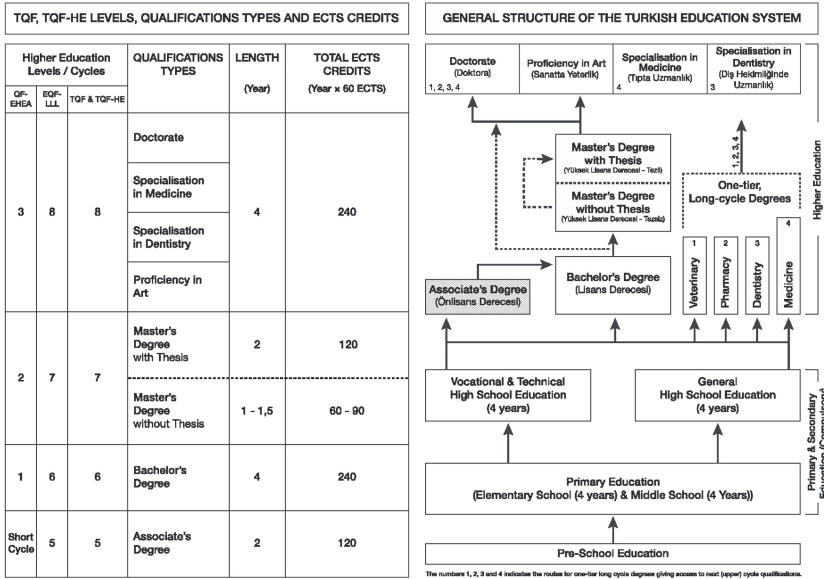
The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education.Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools. Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it. Higher education in Turkey comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-önlisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünleşik programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle. Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health. Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Turkey (TQF-HE, TYȲ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYȲ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017. TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Turkey (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28, 2020.



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DIPLOMA SUPPLEMENT

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Diploma No 24.191.0803

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1 INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1 Last name(s):
1.2 First name(s):
1.3 Date of birth(day/month/year):
1.4 Student identification number or code (if available):

2 INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1 Name of the qualification and (if applicable) title conferred: Diyaliz Ön Lisans Derecesi
2.2 Main field(s) of study for the qualification: Dialysis, ISCED-F 2013: 0910
2.3 Name and status of awarding institution: İstanbul Atlas Üniversitesi, Kâr Amacı Gütmeyen ve Devlet Tarafından Tanınan Vakıf Üniversitesi
İstanbul Atlas University, Non-profit and State Recognized Foundation University
2.4 Name and status of institution (if different from 2.3) administering studies: Same as 2.3
2.5 Language of instruction/examination: Turkish

3 INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

- 3.1 Level of qualification: Short Cycle (Associate's Degree)
3.2 Official duration of programme in credits and/or years: 2 years (120 ECTS), 4 Semesters, 16-18 weeks per semester
3.3 Access requirements(s): (1) High School Diploma, (2)Placement through a centralised, nation-wide student selection and placement examination organized by Assessment, Selection and Placement Centre (ÖSYM). Candidates gain access to the programmes based on their composite scores consisting of the scores on the centralized exam and high school grade point averages.

4-INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

- 4.1 Mode of study: Full-time
4.2 Programme learning outcomes:

Aims

The purpose of the dialysis associate degree program; To train Dialysis Technicians who can use all the opportunities of modern education, use the tools and equipment in dialysis applications, prioritize human health and ethical values, and are equipped with scientific and contemporary knowledge.

Objectives

The main objective of the program is to train competent Dialysis technicians in order to help close the technical staff gap in public and private healthcare enterprises.

Key Learning Programme Outcomes:

1. Graduates have basic theoretical and practical knowledge about dialysis services. 2. Graduates have knowledge of ethical judgement regarding dialysis services. 3. Graduates use basic theoretical and applied knowledge about dialysis services. 4. Graduates carry out a task independently by using their basic knowledge of dialysis services. 5. Graduates determine their learning needs and have the competence to direct their own learning. 6. Graduates follow the developments in the agenda of the society and the world in the field of health and evaluate them with social responsibility awareness. 7. Graduates can inform the relevant people and institutions by using their basic knowledge and skills in the field of dialysis services.8. Graduates can follow up patients in hemodialysis from start to finish, use hemodiafiltration, peritoneal dialysis and hemodialysis device.9. Graduates have knowledge about dialysis treatment methods and types. They constantly train themselves by closely following the technological and scientific developments in dialysis.10. Graduates have knowledge about the general subjects of nephrology, kidney failure, kidney diseases, liquid electrolyte problems and take responsibility and develop solutions when faced with an unpredictable situation. 11. Graduates are sensitive to the health problems of dialysis patients and work with a consciousness to improve health. 12. Graduates share their thoughts and solutions to problems related to the field of dialysis with experts and non-experts.13. Graduates contributes in accordance with social, scientific, cultural and ethical values in the stages of collecting, interpreting, applying and announcing the results of dialysis data. 14. Graduates, as Dialysis Technician, set an example for the society with their appearance, attitude, attitudes and behaviors.

Graduation Requirements:

Students who have successfully completed all the courses, practices and internships stipulated in the program and have received at least 120 ECTS credits in total are entitled to receive a diploma. Graduation success is determined by the general weighted average and it is necessary to have at least 2.00 out of 4.00.

4.3 Programme details and individual credits gained, and grades/marks obtained:

Course ID	Course Title	Category	Institutional Credits	ECTS	Letter Grade
5010111009	English I	Required	2	2	AA
2000101001	Basic Biochemistry	Required	2	3	BA
2000101002	First Aid	Required	2	3	AA
2000111001	Anatomy	Required	2	3	BB
2000111003	Physiology	Required	2	3	BB
2000111007	Academic and Social Orientation	Required	0	1	G
2016111001	Principles of Patient Care	Required	2	9	AA
5010111001	Ataturk's Principles And History Of Revolution I	Required	2	2	BB
5010111003	Turkish Language I	Required	2	2	CB
5010111005	Career Planning	Required	1	2	AA
5010121010	English II	Required	2	2	AA
2000101009	Occupational Health and Safety	Required	2	3	AA
2000121006	Infectious Diseases	Required	2	3	BA
2000121012	Pharmacology	Required	2	3	AA
2016002005	Nutrition in Dialysis Patients	Elective	2	3	AA
2016121002	Biophysics	Required	2	3	AA
2016121004	Nephrology	Required	2	3	BA
2016121006	Use and Maintenance of Dialysis Machines	Required	4	6	AA
5010121001	Ataturk's Principles And History Of Revolution II	Required	2	2	AA
5010121004	Turkish Language II	Required	2	2	CB
2000002001	Professional Responsibility and Ethics	Elective	2	3	A+
2000002007	Patient and Worker Safety	Elective	2	3	A
2016211001	Dialysis Techniques	Required	2	3	A
2016211003	Pediatric Nephrology	Required	2	3	A
2016211005	Clinical Practice I	Required	8	15	A+
5010003015	Volunteering Studies	Elective	2	3	A+
2016221002	Internal Diseases	Required	2	5	A
2016221004	Surgical Diseases	Required	2	4	A
2016221006	Clinical Practice II	Required	8	15	A+
5010003046	Public Health	Elective	2	3	B+
5010003051	Life Quality	Elective	2	3	A+
Total Credits Obtained: 73 (Institutional) , 120 (ECTS)			73	120 ECTS	
Cumulative Grade Point Average (CGPA): 3.74 out of 4.00					

4.4 Grading system and (if available) grade distribution table.

PERCENTAGE	COEFFICIENT	GRADE POINTS	
90-100	4,00	AA	
85-89	3,50	BA	
80-84	3,00	BB	
70-79	2,50	CB	
60-69	2,00	CC	
55-59	1,50	DC	M: Exempt
50-54	1,00	DD	T: Transfer Credit
PERCENTAGE	COEFFICIENT	GRADE POINTS	ÖD: Student Exchange
96-100	4,00	A+	ERA: Erasmus
90-95	3,75	A	G: Pass
84-89	3,50	A-	
80-83	3,25	B+	
76-79	3,00	B	
72-75	2,75	B-	
68-71	2,50	C+	
64-67	2,25	C	
60-63	2,00	C-	
55-59	1,75	D+	
50-54	1,50	D	

4.5 Overall classification of the qualification:

Cumulative Grade Point Average (CGPA): 3.74 / 4.00 , High Honour Student

5- INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study:	May apply to second and third cycle programmes.
5.2 Access to regulated profession (if applicable):	This degree enables the graduate to exercise his/her profession in or a related field of the study.

6- ADDITIONAL INFORMATION

6.1 Additional Information:	
6.2 Further information sources:	University web site: www.atlas.edu.tr University's ECTS Course Catalogue: https://ois.atlas.edu.tr/bilgipaketi YÖK/CoHE website: https://www.yok.gov.tr YÖKAK/THEQC website: https://yokak.gov.tr The Turkish ENIC-NARIC website: https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi TYÇ/TQF website: https://www.myk.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi TYYÇ/TQF-HE website: http://www.tyyc.yok.gov.tr

7- CERTIFICATION OF THE SUPPLEMENT

7.1 Date:	12/06/2024
7.2 Name and signature:	Çiğdem GÜRBÜZ GENÇ
7.3 Capacity:	Director of Student Affairs
7.4 Offical stamp or seal:	