

Structure and Degree System

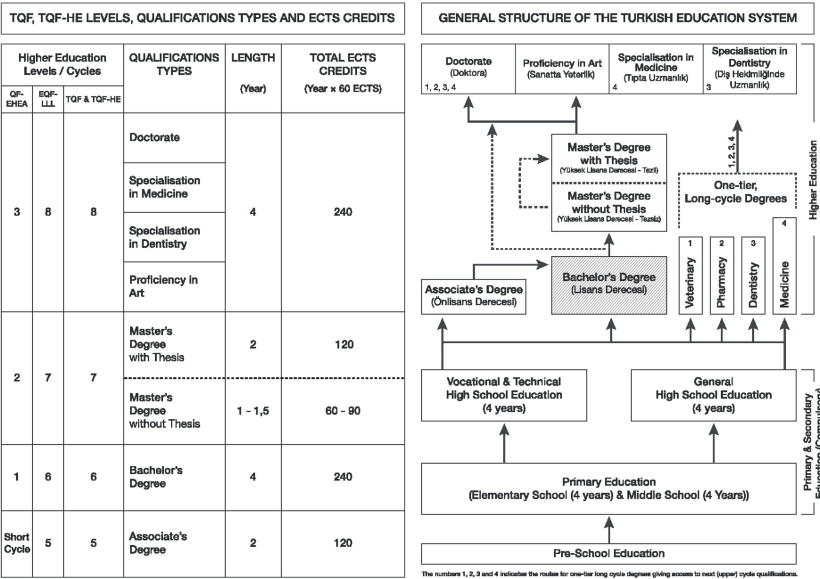
The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education.Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools. Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it. Higher education in Turkey comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-önlisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünlük programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle. Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health. Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Turkey (TQF-HE, TYȲ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYȲ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017. TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Turkey (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28, 2020.



ISTANBUL ATLAS UNIVERSITY
DIPLOMA SUPPLEMENT

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Diploma No 24.418.1030

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1 INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1 Last name(s):
- 1.2 First name(s):
- 1.3 Date of birth(day/month/year):
- 1.4 Student identification number or code (if available):

2 INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1 Name of the qualification and (if applicable) title conferred: Beslenme ve Diyetetik Lisans Derecesi
- 2.2 Main field(s) of study for the qualification: Nutrition and Dietetics, ISCED-F 2013: 0915
- 2.3 Name and status of awarding institution: İstanbul Atlas Üniversitesi, Kâr Amacı Gütmeyen ve Devlet Tarafından Tanınan Vakıf Üniversitesi
İstanbul Atlas University, Non-profit and State Recognized Foundation University
- 2.4 Name and status of institution (if different from 2.3) administering studies: Same as 2.3
- 2.5 Language of instruction/examination: Turkish

3 INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

- 3.1 Level of qualification: First Cycle (Bachelor's Degree)
- 3.2 Official duration of programme in credits and/or years: 4 years (240 ECTS), 8 Semesters, 16-18 weeks per semester
- 3.3 Access requirements(s): (1) High School Diploma, (2) Placement through a centralised, nation-wide student selection and placement examination organized by Assessment, Selection and Placement Centre (ÖSYM). Candidates gain access to the programmes based on their composite scores consisting of the scores on the centralized exam and high school grade point averages.

4-INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

- 4.1 Mode of study: Full-time
- 4.2 Programme learning outcomes:

Aims

Ensuring adequate and balanced nutrition of the individual and society for the protection, improvement and development of the life-long health of the individual and society and increasing the quality of life, conforming to the qualifications determined within the framework of international professional standards, having scientific and ethical values in the light of universal values, Following the developments in the science of nutrition and dietetics, To train "Dietician" who researches and implements.

Objectives

Education and research activities are provided by 1 professor, 1 associate professor, 2 Doctoral Lecturers, 2 Lecturers and 2 Research Assistants. The language of instruction is Turkish. The program includes compulsory courses and elective courses related to the field of Nutrition and Dietetics. At the end of the 3rd year, a nutrition internship in public health is performed. Students have to take institutional and hospital practice I courses in the 7th semester and institution and hospital practice II courses in the 8th semester and do internships in Medicine Hospitals and hospitals affiliated with the Ministry of Health, as well as in catering companies, sports clubs and in different fields of interest.

Key Learning Programme Outcomes:

- 1. Have sufficient knowledge in the field of primary health and the profession of Nutrition and Dietetics, and have the ability to use their theoretical and practical knowledge in the field of Nutrition and Dietetics. 2. Takes at least two out-of-field courses in training programs. 3. Gain the ability to design experiments/field studies on discipline-specific issues, collect data, analyze, interpret and report results. 4. Ability to detect, define, interpret, formulate and solve problems in the field of Nutrition and Dietetics; For this purpose, it selects and applies appropriate analysis and intervention approaches. 5. Understand and interpret a process, event, case, equipment or product, and solve related problems with a holistic perspective and contemporary methods. 6. Ability to develop, select and use up-to-date and functional tools required for field applications, as well as use information technologies effectively. 7. Develops a positive attitude towards lifelong learning and turns it into behavior. 8. Communicates verbally and in writing in Turkish on professional matters at national and international levels by using professional knowledge and skills. 9. Has awareness of the universal and social effects and legal consequences of applications in the field of Nutrition and Dietetics. 10. Accesses and evaluates international literature in his field by using at least one foreign language and uses it for professional development. 11. Can work effectively individually and in teams with awareness of professional ethics and responsibility.

Graduation Requirements:

Students who successfully complete all the courses, practices and internships stipulated in the program, meet the graduation requirements of the "Istanbul Atlas University Associate and Undergraduate Regulations" and provide a total of at least 240 ECTS credits and have a GPA of at least 2.00 out of 4.00 are entitled to receive a diploma. Graduation success level is determined by the overall weighted score average.

4.3 Programme details and individual credits gained, and grades/marks obtained:

Course ID	Course Title	Category	Institutional Credits	ECTS	Letter Grade
ANA101	Anatomy	Required	2	4	BB
ATA101	Ataturk's Principles And History Of Revolution I	Required	2	2	BA
BES003	Nutrition and Medical Terminology	Elective	2	5	AA
BES101	Orientation Of Profession	Required	2	4	BA
FZY101	Physiology	Required	2	4	AA
ING101	English I	Required	3	3	BB
KIM103	Basic Chemistry I	Required	2	6	AA
TRD101	Turkish Language I	Required	2	2	AA
BES005	Professional Ethics And Patient Rights	Elective	2	4	BB
5010003035	Biostatistics	Elective	2	3	BA
ATA102	Ataturk's Principles And History Of Revolution II	Required	2	2	AA
BES007	Psychology And Nutrition	Elective	2	4	AA
BES008	Communication In Health	Elective	2	4	AA
BES102	Introduction To Nutrition	Required	3	5	BB
ING102	English II	Required	3	3	AA
KIM104	Basic Chemistry II	Required	4	6	BA
TRD102	Turkish Language II	Required	2	2	BA
BES002	Nutrition Anthropology	Elective	2	3	AA
BES201	Principles Of Nutrition I	Required	4	6	AA
BES203	Nutrition Biochemistry I	Required	2	4	BA
BES205	Food Chemistry And Applications I	Required	3	5	AA
BES207	Food Control And Legislation	Required	2	3	BA
BIY204	General Microbiology	Required	2	3	BA
ING201	English III	Required	3	3	BB
TIP001	Public Health	Elective	2	3	AA
TIP002	Medical Biology And Genetics	Elective	2	3	AA
BES202	Principles Of Nutrition II	Required	4	6	AA
BES204	Nutrition Biochemistry II	Required	2	4	BA
BES206	Food Chemistry And Applications II	Required	3	4	BA
BES208	Maternal And Child Nutrition	Required	2	3	CB
BES210	Determination Of Nutritional Status	Required	2	3	AA
BES212	Food Microbiology	Required	3	4	BB
ING202	English IV	Required	3	3	CB
1210002006	Sports Nutrition	Elective	2	3	BA
1210002007	Food-Drug Interaction	Elective	2	3	BB
1210311001	Medical Nutritional Therapy in Pediatric Diseases I	Required	4	6	BA
1210311003	Medical Nutritional Therapy in Adult Diseases I	Required	4	6	BB
1210311005	Food Service System I	Required	3	5	CB
1210311007	Nutritional Problems and Epidemiology	Required	3	4	AA
1210002008	Enteral Parenteral Nutrition	Elective	2	2	CB
1210321002	Medical Nutritional Therapy in Pediatric Diseases II	Required	4	6	CB
1210321004	Medical Nutritional Therapy in Adult Diseases II	Required	4	6	BA
1210321006	Food Service System I	Required	3	5	AA
1210321008	Nutrition Education and Counseling	Required	2	3	CB
1210361010	Training in Community Health Nutrition	Required	0	5	BS
5010003020	Occupational Health and Safety	Elective	2	3	AA
1210411001	Institution and Hospital Practices I	Required	14	27	A
1210411003	Seminar	Required	1	3	A
1210421002	Institution and Hospital Practices II	Required	14	27	A
1210421004	Graduation Project/Thesis	Required	1	3	BS
Total Credits Obtained: 145 (Institutional) , 240 (ECTS)			145	240 ECTS	
Cumulative Grade Point Average (CGPA): 3.52 out of 4.00					

4.4 Grading system and (if available) grade distribution table.

PERCENTAGE	COEFFICIENT	GRADE POINTS	
90-100	4,00	AA	
85-89	3,50	BA	
80-84	3,00	BB	
70-79	2,50	CB	
60-69	2,00	CC	
55-59	1,50	DC	M: Exempt
50-54	1,00	DD	T: Transfer Credit
PERCENTAGE	COEFFICIENT	GRADE POINTS	ÖD: Student Exchange
96-100	4,00	A+	ERA: Erasmus
90-95	3,75	A	G: Pass
84-89	3,50	A-	
80-83	3,25	B+	
76-79	3,00	B	
72-75	2,75	B-	
68-71	2,50	C+	
64-67	2,25	C	
60-63	2,00	C-	
55-59	1,75	D+	
50-54	1,50	D	

4.5 Overall classification of the qualification:

Cumulative Grade Point Average (CGPA): 3.52 / 4.00 , High Honour Student

5- INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study:	May apply to second and third cycle programmes.
5.2 Access to regulated profession (if applicable):	This degree enables the holder to exercise the profession.

6- ADDITIONAL INFORMATION

6.1 Additional Information:	
6.2 Further information sources:	University web site: www.atlas.edu.tr University's ECTS Course Catalogue: https://ois.atlas.edu.tr/bilgipaketi YÖK/CoHE website: https://www.yok.gov.tr YÖKAK/THEQC website: https://yokak.gov.tr The Turkish ENIC-NARIC website: https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi TYÇ/TQF website: https://www.myk.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi TYYÇ/TQF-HE website: http://www.ttyc.yok.gov.tr

7- CERTIFICATION OF THE SUPPLEMENT

7.1 Date:	12/06/2024
7.2 Name and signature:	Çiğdem GÜRBÜZ GENÇ
7.3 Capacity:	Director of Student Affairs
7.4 Offical stamp or seal:	