8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-önlisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünleşik programları). The duration of these onetier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

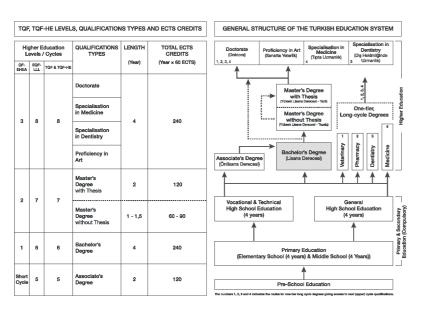
Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Turkey (TQF-HE, TYYÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYC in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017. TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Turkey (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28, 2020.





ISTANBUL ATLAS UNIVERSITY **DIPLOMA SUPPLEMENT**

Atlas Vadi Kampüsü Anadolu Cad. No:40 Kağıthane, İstanbul, TURKEY Phone: +90 444 34 39 Fax: +90 212 761 87 61 info@atlas.edu.tr www.atlas.edu.tr

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original gualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1 INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1 1 Last name(s) 1.2 First name(s): 1.3 Date of birth(day/month/year) 1.4 Student identification number or code (if available):

2 INFORMATION IDENTIFYING THE QUALIFICATION	
2.1 Name of the qualification and (if applicable) title conferred:	İngiliz Di
2.2 Main field(s) of study for the qualification:	English I
2.3 Name and status of awarding institution:	İstanbul
	İstanbul
2.4 Name and status of institution (if different from 2.3) administering studies:	Same as
2.5 Language of instruction/examination:	English

3.1 Level of qualification:3.2 Official duration of programme in credits and/or years:3.3 Access requirements(s):	
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4-INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED. 4.1 Mode of study

Full-time

4.2 Programme learning outcomes: Aims

> In accordance with the founding principles of Istanbul Atlas University, our aim is to educate our students as self-confident, productive individuals who are adequately equipped in their field of study, able to adapt to rapidly changing and digitalizing conditions and with strong communication skills, who can do academic studies in national and international platforms with a high level of written and spoken English. Objectives

> Istanbul Atlas University English Language and Literature Undergraduate Programme consists of 8 semesters. In each semester students have to fulfill a 30-ECTS course load, In total, students have to take 240 ECTS throughout the entire programme. Moreover, the students must pass the common compulsory courses with the codes ATA TRD ve YDL. The undergraduate courses in English Language and Literature Department are theoretical; however, each course has its own written assignments and class activities which encourage students to produce. Key Learning Programme Outcomes:

> 1. Have basic up-to-date theoretical and applied knowledge in English language, literature and culture. 2. Have basic up-to-date theoretical and applied knowledge in literary genres, aesthetic movements, literary terminology, and concepts in English literature. 3. Have a thorough understanding and capability of analizing historical, social, cultural, economic and political backgrounds of different genres of English literature. 4. Have advanced knowledge of English language, its morphology and function in written and spoken forms, and capability of using it effectively in academic and professional environments. 5. Have theoretical and practical knowledge and ability required for the translation of various texts from English to Turkish and vice versa. 6. Have critical, creative and analytical thinking skills. 7. Develop a broad historical and cross-cultural perspective, and an unbiased and respectful attitude to both his/her own society, literature and culture and literatures of different cultures by studying English literature and culture. 8. Have upper-intermediate (B2) knowledge of another foreign language (Spanish), and be able to use it confidently in everyday life

Graduation Requirements

In order to analuate from Istanbul Atlas University English Language and Literature Department The qualification requirement is to successfully complete all of the courses equivalent to 120 national credits and 240 ECTS and obtain at least 2.00 grade point average out of 4.00.



europass

Diploma Date 12.06.2024 Diploma No 24.701.1313

Dili ve Edebivatı Lisans Dereces

Language and Literature, ISCED-F 2013: 0231

ıl Atlas Üniversitesi, Kâr Amacı Gütmeyen ve Devlet Tarafından Tanınan Vakıf Üniversitesi

I Atlas University, Non-profit and State Recognized Foundation University as 2.3

Cycle (Bachelor's) Degree

ars (240 ECTS), 8 Semesters, 16-18 weeks per semester

ligh School Diploma, (2) Placement through a centralised, nation-wide student selection and nent examination organized by Assessment, Selection and Placement Centre (ÖSYM). idates gain access to the programmes based on their composite scores consisting of the scores e centralized exam and high school grade point averages

ficate of English Proficiency equivalent to TOEFL iBT score of 80 or English Proficiency nination administered by İstanbul Atlas University

Course ID	Course Title	Category	Institutional Credits	ECTS	Letter Grade
ATA101	Ataturk's Principles And History Of Revolution I	Required	2	2	CB
IDE101	British Civilization and Culture	Required	3	6	CC
DE103	Introduction to Literary Genres I	Required	3	7	BA
DE105	Expository Writing	Required	3	7	AA
RD101	Turkish Language I	Required	2	2	CB
/DL101	İkinci Yabancı Dil I	Required	3	6	BB
TA102	Ataturk's Principles And History Of Revolution I	Required	2	2	CB
DE102	Outlines of English Literature	Required	3	7	DD
DE104	Introduction to Literary Genres II	Required	3	7	CC
DE106	Introduction to Short Story	Required	3	6	DC
RD102	Turkish Language II	Required	2	2	CC
'DL102	İkinci Yabancı Dil II	Required	3	6	CC
ELL201	Renaissance and Restoration Literature	Required	3	6	BA
LL203	Mythology	Required	3	6	BA
ELL205	Research Methods in Literature	Required	3	6	BA
ELL207	Linguistics	Required	3	6	CC
SFL201	Second Foreign Language III	Required	3	6	CC
ELL202	American Literature Survey	Required	3	6	DC
ELL204	English Novel	Required	3	6	CC
ELL208	Classical Greek and Roman Literature	Elective	3	6	AA
TI106	Presentation Skills	Elective	2	6	BA
SFL202	Second Foreign Language IV	Required	3	6	CB
300311005	Second Foreign Language V	Required	3	6	BB
1313002005	Literature and War	Elective	3	6	BB
1313311001	Victorian Literature	Required	3	6	BA
1313311003	English Drama	Required	3	6	AA
5010003057	Critical Thinking	Elective	2	3	AA
010003081	Creative Thinking Methods	Elective	2	3	AA
1300321006	Second Foreign Language VI	Required	3	6	AA
313002003	Literary Translation	Elective	3	6	AA
313002009	Fantasy Literature	Elective	3	6	AA
1313321002	Shakespeare	Required	3	6	AA
5010003058	Cultural Theory	Elective	2	3	AA
010003084	Sociology of Health and Policies	Elective	2	3	AA
300411007	Second Foreign Language VII	Required	3	6	В
1313002013	Postcolonial Literature	Elective	3	6	A
313411001	Contemporary British Drama	Required	3	6	A+
313411001	Literary Theory And Criticism I	Required	3	6	A+
i010003062	Language and Communication	Elective	2	3	A+
010003082	Studies in Literature	Elective	2	3	A+ A+
300421008	Scond Foreign Language VIII	Required	3	6	A+ A-
313002012	Special Topics II	Elective	3	6	A- A
313421004	Literary Theory And Criticism II	Required	3	6	A+
313421004		Required	3	6	A+ A+
313421008	Modern And Contemporary British Poetry Modern and Contemporary British Fiction	Required	3	6	A+ A
313421000	mouern and Contemporary Dritish Fiction	Required	J	U	A
			124	240 ECTS	
otal Credits	s Obtained: 124 (Institutional), 240 (ECTS)				

PERCENTAGE	COEFFICIENT	GRADE POINTS	PERCENTAGE	COEFFICIENT	GRADE POINTS	
90-100	4,00	AA	96-100	4,00	A+	
85-89	3,50	BA	90-95	3,75	А	M: Exempt T: Transfer Credit
80-84	3,00	BB	84-89	3,50	A-	ÖD: Student Exchange
70-79	2,50	CB	80-83	3,25	B+	ERA: Erasmus
60-69	2,00	CC	76-79	3,00	В	G: Pass BS: Successful
55-59	1,50	DC	72-75	2,75	B-	DS. Successiui
50-54	1,00	DD	68-71	2,50	C+	
			64-67	2,25	С	
			60-63	2,00	C-	
			55-59	1,75	D+	
			50-54	1,50	D	
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