

SPEECH AND LANGUAGE THERAPY (MASTER) (WITH THESIS)

Qualification Awarded	Length of Program	Total Credits (ECTS)	Mode of Study	Level of Qualification & Field of Study
	2	120	FULL TIME	TYÇ, TR-NQF-HE, EQF-LLL, ISCED (2011):Level 7 QF-EHEA:Second Cycle TR-NQF-HE, ISCED (1997-2013): 72

Ders Genel Tanıtım Bilgileri

Course Code:	3010002032													
Ders İsmi:	Family Sociology													
Ders Yarıyılı:	Fall													
Ders Kredileri:	<table border="1"><thead><tr><th>Theoretical</th><th>Practical</th><th>Labs</th><th>Credit</th><th>ECTS</th></tr></thead><tbody><tr><td>3</td><td>0</td><td>0</td><td>3</td><td>6</td></tr></tbody></table>				Theoretical	Practical	Labs	Credit	ECTS	3	0	0	3	6
Theoretical	Practical	Labs	Credit	ECTS										
3	0	0	3	6										
Language of instruction:														
Ders Koşulu:														
Ders İş Deneyimini Gerektiriyor mu?:	No													
Other Recommended Topics for the Course:	none													
Type of course:	Anabilim Dalı/Lisansüstü Seçmeli													
Course Level:	<table border="1"><tr><td>Master</td><td>TR-NQF-HE:7. Master`s Degree</td><td>QF- EHEA:Second Cycle</td><td>EQF-LLL:7. Master`s Degree</td></tr></table>				Master	TR-NQF-HE:7. Master`s Degree	QF- EHEA:Second Cycle	EQF-LLL:7. Master`s Degree						
Master	TR-NQF-HE:7. Master`s Degree	QF- EHEA:Second Cycle	EQF-LLL:7. Master`s Degree											
Mode of Delivery:	Face to face													
Course Coordinator :	Dr.Öğr.Üyesi Merve SAVAŞ													
Course Lecturer(s):														
Course Assistants:														

Dersin Amaç ve İçeriği

Course Objectives:	The aim of this course is to examine family structure from a sociological perspective and to evaluate the effects of family dynamics on language and speech development. Students are expected to understand the impact of family systems, parental attitudes, and sociocultural factors on clinical processes and to integrate this understanding into therapy.
Course Content:	This course examines the impact of family structures, intra-family communication, parenting styles, and sociocultural factors on an individual's language and communication development. Family-centered intervention approaches, collaboration with the family in the clinical process, and ethical issues are explored. The importance of family participation in the context of speech and language therapy is emphasized.

Learning Outcomes

The students who have succeeded in this course;
Learning Outcomes
1 - Knowledge
Theoretical - Conceptual
1) Explains the basic concepts of family sociology
2) Evaluates the effects of family structures on child development
2 - Skills
Cognitive - Practical
1) Applies family-centered therapy approaches
2) Establishes effective cooperation with the family in the clinical process
3 - Competences
Communication and Social Competence
1) Analyzes the dynamics of intra-family communication
2) Interprets the impact of parental attitudes on language development
Learning Competence
Field Specific Competence
Competence to Work Independently and Take Responsibility

Ders Akış Planı

Week	Subject	Related Preparation
1)	Introduction to Family Sociology Basic Concepts and Theoretical Approaches	Goldenberg, H., & Goldenberg, I. (2013). Family therapy: An overview (8th ed.). Brooks/Cole. Minuchin, S. (1974). Families and family therapy. Harvard University Press. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi I: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi II: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık.
2)	Family Structures Traditional and Modern Family Types	Goldenberg, H., & Goldenberg, I. (2013). Family therapy: An overview (8th ed.). Brooks/Cole. Minuchin, S. (1974). Families and family therapy. Harvard University Press. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi I: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi II: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık.
3)	Family and Sociocultural Context The Relationship Between Culture, Society, and Family	Goldenberg, H., & Goldenberg, I. (2013). Family therapy: An overview (8th ed.). Brooks/Cole. Minuchin, S. (1974). Families and family therapy. Harvard University Press. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi I: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi II: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık.
4)	Intra-Family Communication Communication Patterns and Interaction	Goldenberg, H., & Goldenberg, I. (2013). Family therapy: An overview (8th ed.). Brooks/Cole. Minuchin, S. (1974). Families and family therapy. Harvard University Press. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi I: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi II: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık.
5)	Parenting Styles Democratic, Authoritarian, Permissive Approaches	Goldenberg, H., & Goldenberg, I. (2013). Family therapy: An overview (8th ed.). Brooks/Cole. Minuchin, S. (1974). Families and family therapy. Harvard University Press. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi I: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi II: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık.
6)	Family and Child Development	Goldenberg, H., & Goldenberg, I. (2013). Family therapy: An overview (8th ed.). Brooks/Cole. Minuchin, S. (1974). Families and family therapy. Harvard University Press. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi I:

	Effects on Language and Communication Development	Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi II: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık.
7)	Mid Term	Goldenberg, H., & Goldenberg, I. (2013). Family therapy: An overview (8th ed.). Brooks/Cole. Minuchin, S. (1974). Families and family therapy. Harvard University Press. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi I: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi II: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık.
8)	Family and language disorders The role of the family in the assessment process	Goldenberg, H., & Goldenberg, I. (2013). Family therapy: An overview (8th ed.). Brooks/Cole. Minuchin, S. (1974). Families and family therapy. Harvard University Press. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi I: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi II: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık.
9)	Family-centered intervention Participation and collaboration models	Goldenberg, H., & Goldenberg, I. (2013). Family therapy: An overview (8th ed.). Brooks/Cole. Minuchin, S. (1974). Families and family therapy. Harvard University Press. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi I: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi II: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık.
10)	Chronic conditions and the family Disability and family adjustment	Goldenberg, H., & Goldenberg, I. (2013). Family therapy: An overview (8th ed.). Brooks/Cole. Minuchin, S. (1974). Families and family therapy. Harvard University Press. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi I: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi II: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık.
11)	Family counseling Basic approaches	Goldenberg, H., & Goldenberg, I. (2013). Family therapy: An overview (8th ed.). Brooks/Cole. Minuchin, S. (1974). Families and family therapy. Harvard University Press. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi I: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi II: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık.
12)	Ethical and professional boundaries Therapist-	Goldenberg, H., & Goldenberg, I. (2013). Family therapy: An overview (8th ed.). Brooks/Cole. Minuchin, S. (1974). Families and family therapy. Harvard University Press. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi I: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık. Seyhun Topbaş,

	family relationship	Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi II: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık.
13)	Case discussions	Goldenberg, H., & Goldenberg, I. (2013). Family therapy: An overview (8th ed.). Brooks/Cole. Minuchin, S. (1974). Families and family therapy. Harvard University Press. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi I: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi II: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık.
14)	Final Exam	Goldenberg, H., & Goldenberg, I. (2013). Family therapy: An overview (8th ed.). Brooks/Cole. Minuchin, S. (1974). Families and family therapy. Harvard University Press. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi I: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık. Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi II: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık.

Sources

Course Notes / Textbooks:	Powerpoint Sunumu
References:	<p>Goldenberg, H., & Goldenberg, I. (2013). Family therapy: An overview (8th ed.). Brooks/Cole.</p> <p>Minuchin, S. (1974). Families and family therapy. Harvard University Press.</p> <p>Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi I: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık.</p> <p>Seyhun Topbaş, Maviş, İ., & Balo, S. (Ed.). (2024). Dil ve konuşma terapisi II: Kuramdan uygulamaya. Ankara: Nobel Akademik Yayıncılık.</p>

Ders - Program Öğrenme Kazanım İlişkisi

Ders Öğrenme Kazanımları	1	2	3	4	5	6
Program Outcomes						
1) Defines, recognizes and uses the necessary equipment to evaluate language, speech, voice and swallowing disorders. Makes the necessary applications for language and speech disorders.						
2) Makes the necessary evaluations, definitions and planning by using theoretical and applied concepts and principles related to the field of speech and language therapy.						

Ders Öğrenme Kazanımları	1	2	3	4	5	6
3) It considers and respects individual differences, beliefs, customs and traditions.						
4) Applies the knowledge and skills learned in the field of speech and language therapy within the framework of ethical principles, changes the practice when necessary and ends the process.						
5) It contributes to the production of health policies in accordance with the changing and diversifying health needs of the society in the field of language and speech therapy, and takes initiatives to protect public health.						
6) It organizes services in the field of speech and language therapy effectively and adequately, manages and analyzes the business processes necessary for the continuity and development of quality and organizational function, and produces solutions in line with information and evidence against problems.						
7) It carries out professional and academic studies independently by using its knowledge and works in cooperation with other professional groups working in this field and takes responsibility.						
8) Participates in research and project applications in the field of speech and language therapy by following technological developments.						
9) It determines the differences and needs of individuals in daily life, the ways of meeting these needs and their daily activities and determines the practices that will increase the quality of life in this direction and takes part in the regulations.						
10) It fulfills all the responsibilities required by its professional performance, combines and integrates its knowledge and practices in the field of language and speech therapy and adopts lifelong learning.						

Ders - Öğrenme Kazanımı İlişkisi

No Effect	1 Lowest	2 Low	3 Average	4 High	5 Highest

	Program Outcomes	Level of Contribution
1)	Defines, recognizes and uses the necessary equipment to evaluate language, speech, voice and swallowing disorders. Makes the necessary applications for language and speech disorders.	
2)	Makes the necessary evaluations, definitions and planning by using theoretical and	

	applied concepts and principles related to the field of speech and language therapy.	
3)	It considers and respects individual differences, beliefs, customs and traditions.	
4)	Applies the knowledge and skills learned in the field of speech and language therapy within the framework of ethical principles, changes the practice when necessary and ends the process.	
5)	It contributes to the production of health policies in accordance with the changing and diversifying health needs of the society in the field of language and speech therapy, and takes initiatives to protect public health.	
6)	It organizes services in the field of speech and language therapy effectively and adequately, manages and analyzes the business processes necessary for the continuity and development of quality and organizational function, and produces solutions in line with information and evidence against problems.	
7)	It carries out professional and academic studies independently by using its knowledge and works in cooperation with other professional groups working in this field and takes responsibility.	
8)	Participates in research and project applications in the field of speech and language therapy by following technological developments.	
9)	It determines the differences and needs of individuals in daily life, the ways of meeting these needs and their daily activities and determines the practices that will increase the quality of life in this direction and takes part in the regulations.	
10)	It fulfills all the responsibilities required by its professional performance, combines and integrates its knowledge and practices in the field of language and speech therapy and adopts lifelong learning.	

Öğrenme Etkinliği ve Öğretme Yöntemleri

Expression	✓
Brainstorming /Six Thinking Hats	✓
Individual study and assignment	✓
Lesson	✓
Reading	✓
Homework	✓
Report Writing	✓

Question and answer/ Discussion	✓
Case study	✓

Ölçme ve Değerlendirme Yöntemleri ve Kriterleri

Written Exam (Open-ended questions, multiple choice, true/false, matching, fill-in-the-blanks, sequencing)	✓
Homework	✓
Practical	✓
Presentation	✓
Computer-Assisted Presentation	✓

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Homework Assignments	2	% 20
Midterms	1	% 40
Semester Final Exam	1	% 40
total		% 100
PERCENTAGE OF SEMESTER WORK		% 60
PERCENTAGE OF FINAL WORK		% 40
total		% 100

İş Yükü ve AKTS Kredisi Hesaplaması

Activities	Number of Activities	Duration (Hours)	Workload
Course Hours	14	3	42
Presentations / Seminar	1	3	3
Homework Assignments	1	3	3
Midterms	1	3	3
Final	1	3	3
Total Workload			54

